



AUGUST NEWS

HIGHLIGHT

- As the TILP program reaches its 6-month milestone, the children have demonstrated significant growth and progress across social, communication, self-help, and learning skills.
- **Increased Social Interaction:** Children are interacting with one another more frequently and appropriately, particularly during group activities. They are showing greater interest in their peers and participating more actively as a group.
- **Improved Mealtime Skills:** The children are now able to participate in snack time together, demonstrating improved ability to sit, remain engaged, and follow routines within a group setting.
- **Toilet Training Success:** The older group has made excellent progress with toilet training, showing increased independence and consistency with toileting routines.
- **Growth in Tabletop Skills:** Children are increasingly engaging in structured tabletop activities, including:
 - Tracing
 - Cutting
 - Coloring
 - Using dot markers
 - Identifying and completing worksheets
 - Following simple instructions during structured activities
- **Increased Independence in the Younger Group:** The younger children are now able to remain fully engaged in the clinic for the entire duration of the program without a parent or caregiver present, reflecting a significant increase in independence, comfort, and participation.
- **Improved Transitions:** Transitions between activities have improved greatly across all groups. Children are demonstrating increased ability to move from one activity to another with less support and greater understanding of the daily routine.
- **Increased Engagement and Participation:** Overall, the children are demonstrating longer periods of engagement and are becoming more comfortable participating in both structured and group-based activities.
- **Positive Parent Feedback:** Parents have expressed that they are very happy and pleased with the progress they have seen in their children since attending the TILP program. They have reported noticeable improvements in their children's independence, participation, social interaction, and ability to engage in daily routines.
- **6-Month Milestone:** Reaching the 6-month mark is an important milestone for the program, and the progress demonstrated by the children reflects the positive impact of consistent programming, structured routines, peer interaction, and ongoing support.

LEARNING AND DEVELOPMENT FOCUS



Things We Focused On This Month:

Over the past month, our TILP team has continued to focus on building communication, independence, motor skills, regulation, and social development. Some of the key areas we have worked on include:

- **SLP-Led Communication Groups:** We have been working on helping the children understand and use prepositions, answer WH- questions, and build confidence with initiating conversations with both adults and peers.
- **OT-Led Fine Motor Groups:** Our OT-led groups focus on developing the children's fine motor skills, strengthening hand skills, and supporting their writing and pre-writing abilities through engaging and structured activities.
- **Whole-Group Obstacle Courses:** We recently introduced whole-group obstacle courses, where all of the children participate together. The children first listen to the OT's instructions and then work on following the steps, completing the course, and participating alongside their peers. This activity supports motor planning, listening, following directions, and group participation.
- **Toileting:** We continue to work on toileting skills and independence, providing individualized support and encouragement. The children have made great improvements in this area, and we are proud of the progress they continue to make.
- **Sensory-Motor Play:** Sensory-motor activities remain an important part of our program. These activities help support regulation, body awareness, and readiness to learn, allowing the children to better attend and participate in tabletop and structured activities.
- **Transitions:** We continue to support the children with transitioning between activities and routines. We use visual timers, visual supports, and verbal cues to help the children understand what is happening next and make transitions more successful and predictable.
- **Social Play & Peer Relationships:** We continue to focus on developing positive social interactions and peer relationships. Children are supported in learning how to play together, communicate with peers, navigate challenging interactions, and build stronger relationships with one another.
- **Celebrating Progress:** Most importantly, we are incredibly proud of the effort, growth, and determination each of the children has shown. Every child has worked hard, and we are excited to continue supporting them as they reach new milestones!

The children are making great progress, and we look forward to continuing to build on these skills in the coming months!



IMPORTANT NOTES AND REMINDERS

- September 7th-Labour Day- and September 30th- Truth and Reconciliation day- Pro D Days
- Please bring more than two snacks for your child (nut-free).





September 2026

Note

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 9:30-12:30	3	4 9:30-12:30	5
6	7	8	9 9:30-12:30	10	11 9:30-12:30	12
	Labour Day-Pro D Day- No class					
13	14 9:30-12:30	15	16 9:30-12:30	17	18 9:30-12:30	19
20	21 9:30-12:30	22	23 9:30-12:30	24	25 9:30-12:30	26
27	28 9:30-12:30	29	30			
			Truth and Reconciliation Day-Pro D Day- No Class			